

Solano County
Office of Education

JOB TITLE: Behavior Intervention Specialist (Range 53)

DESCRIPTION OF BASIC FUNCTION AND RESPONSIBILITY

Under general direction, will provide year-round supportive consultation services to assist staff and families in the development and implementation of comprehensive intervention plans for students with behavior disorders within Solano County SELPA.

DIRECTLY RESPONSIBLE TO

Director, Special Education or designee

JOB REQUIREMENTS AND QUALIFICATIONS

- Bachelor's degree is a minimum requirement (but a Master's degree is preferred) in applied behavioral sciences, psychology, education or other related fields.
- Minimum of two years' experience working with students with ASD and related disorders.
- Prefer experience working as a behavior specialist in public education classrooms and home programs for students with mild to severe ASD, preferably across age groups.
- Experience in understanding, interpreting and developing specific educationally necessary program plans for children with autism and related disorders.
- Experience and training in a variety of appropriate curriculum, instruction, classroom management and intervention techniques, e.g., communication training, parent training, PECS, Natural Language Paradigm, Pivotal Response Training, relation-based intervention, TEACCH, social skills training, positive behavior intervention training, applied behavioral analysis (discreet trial).
- Experience and training in performance of functional behavior assessments and functional analysis assessments, development of behavioral plans, and training and use of emergency behavioral interventions.
- Possession of a valid California driver's license preferred.
- Ability to establish and maintain effective work relationships with county office personnel, school district personnel, outside agencies, and parents.

- Ability to communicate effectively, tactfully, and persuasively, both orally and in writing.
- Ability to independently produce/type professionally written documents.

ESSENTIAL DUTIES

- Processes referrals for students
- Collaborates in the implementation of the Individualized Educational Program as appropriate.
- Provides student-specific training of interventions to staff and parents.
- Assists staff in the development and implementation of interventions through modeling and/or shadowing techniques.
- Develops and implements strategies for positive behavioral managements.
- Handles confidential material and information with complete security.
- Trains staff in student-specific use of prompts, discriminative stimuli, consequences and appropriate pacing of tasks, individually or in small groups, in the provision of these services.
- Participates in training of instructional staff who provide services for children with ASD in home programs.
- Trains staff regarding clerical/data-recording duties as required.
- Confers with instructional personnel and provides input regarding student's performance, behavior and progress.
- Attends staff meetings, provides program input, demonstrates program procedures, follows or implements program recommendations.
- Prepares a variety of professionally written documents in a timely fashion as required.

This work consists of complex professional duties at a senior level of job performance.

Revised 5/04/16

Behavior Intervention Specialist

MARGINAL DUTIES

- Performs related duties as required.

SUPERVISION RECEIVED

Employees in this classification receive limited supervision within a broad framework of overall objectives.

SUPERVISION EXERCISED

Employees in this classification may coordinate the workflow for other staff members in operational unit.

PHYSICAL ACTIVITY REQUIREMENTS

Work Position (Percentage of Time):

Standing (60%) Walking (30%) Sitting (10%)

Body Movement (Frequency):

None (0) Limited (1) Occasional (2) Frequent (3) Very Frequent (4)

Lifting – lbs. (0-40) Lifting (2) Bending (4)

Pushing and/or Reaching Kneeling or

Pulling Loads (2) Overhead (2) Squatting (3)

Climbing Stairs (2) Climbing Ladders (1)

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